



ALL IN ONE PLACE BASE CAMP MULTIPLE INTELLIGENCE DIAGNOSTIC



INSTRUCTIONS

- Place a check or tick in all the boxes that describe you
- If you don't understand a statement, ask a family member to explain
- This is not a test; there are no 'right' or 'wrong' answers

'What is Multiple Intelligence?'

Multiple Intelligence means that everybody thinks, learns and uses their knowledge and skills in different ways. This assessment will provide you and your parents with an understanding of how you apply your thinking and skills to learning in the classroom, in examinations and in familiar, daily life situations.

LINGUISTIC INTELLIGENCE	
I enjoy reading books and magazines.	
I hear words in my head before I write, read or speak them.	
I remember more when I listen to the radio than from watching TV or movies.	
I enjoy word games such as crossword puzzles.	
I like playing with words and making up songs or rhymes.	
English and History are easier for me than Maths and Science.	
When I'm in a car, I like to read billboards and signs, and notice them more than the scenery.	
I often refer to things I have read or people have said.	
People ask me the meaning of words.	
I have written something, such as a composition or poem that I am proud of.	

TOTAL BOXES CHECKED =



LOGICAL INTELLIGENCE

I find it easy to do a calculation in my head without needing to write numbers on paper.	
I enjoy Maths and Science.	
I like solving puzzles or playing games such as chess.	
I like doing experiments to find out what will happen.	
I find patterns and sequences logical and easy to understand.	
I often wonder about how things work, like a computer or the Internet.	
I don't need pictures to help me understand something.	
I can find a logical flow in things that people do at school or at home.	
I believe that there is a rational explanation for everything.	
I feel more comfortable with things that have been proved and are not theoretical.	

TOTAL BOXES CHECKED =

SPATIAL INTELLIGENCE

When I close my eyes, I am able to see clear images.	
I like colours and respond to them.	
I like to make video-recordings.	
I like looking at or drawing 3D images.	
I sometimes have vivid dreams.	
I find working with shapes easier than working with numbers.	
I navigate well in unfamiliar places.	
I often draw or doodle.	
I can imagine what something would look like from a birds-eye-view.	
I like reading books or websites with many illustrations.	

TOTAL BOXES CHECKED =



KINAESTHETIC INTELLIGENCE	
I do sport or physical activity regularly.	
I find it difficult to sit still for long periods of time.	
I like doing things that involve working with my hands.	
I get ideas when I am walking, jogging or swimming.	
I enjoy spending my free time outdoors.	
I use my hands and other body language when I am talking with people.	
I need to touch or hold objects to learn more about them.	
I enjoy dare-devil activities such as rollercoaster rides.	
I can easily catch a ball, even if it is moving quickly.	
I need to practice new skills rather than watch other people performing them.	

TOTAL BOXES CHECKED =

MUSICAL INTELLIGENCE	
I have a good singing voice.	
I recognize when musical notes are off-key or out-of-tune.	
I enjoy listening to a range of music.	
I play a musical instrument.	
Music adds excitement and joy to my life.	
I often have a song running through my mind during the day.	
I know the melodies of many songs or musical pieces.	
If I hear a musical piece once, it's easy for me to repeat it.	
I often tap, whistle, hum or sing when I am doing an activity.	

TOTAL BOXES CHECKED =



INTERPERSONAL INTELLIGENCE	
People often come to me for advice or ask my opinion.	
I prefer team sports to individual sports.	
If I have a problem, I discuss it with my friends or family.	
I have more than two close friends.	
I enjoy playing video games with friends rather than alone.	
I like sharing my skills with my friends and family.	
I feel comfortable in a crowd of people.	
I'm involved in school clubs and community activities.	
I'd rather have a sleep-over than spend the weekend alone.	

TOTAL BOXES CHECKED =

INTRAPERSONAL INTELLIGENCE	
I often spend time thinking about what is important in life.	
I ask my family questions about my behaviour.	
I have different views and opinions from my family and friends.	
I have a hobby or activity that I do by myself.	
I have specific goals that I think about regularly.	
I understand my strengths and weaknesses.	
I would prefer to spend a weekend break in a cabin instead of a large resort.	
I am independent and strong-willed.	
I want to work for myself and be my own boss.	

TOTAL BOXES CHECKED =



WORK OUT YOUR MULTIPLE INTELLIGENCE

Write your totals for each type of intelligence in the table. The higher the score, the more likely you are to use and apply that form of intelligence.

INTELLIGENCE	WHAT IT MEANS	SCORE
Linguistic	you like reading, telling stories, playing word games; you enjoy writing and communicate your ideas through composition and poetry, computers and books are fun	
Logical	you like puzzles, reasoning and calculating; you understand patterns and also enjoy investigations and experiments; you like to understand a concept before using its details	
Spatial	you are good at seeing or imagining in 3D and can solve problems that use 3D concepts; you like to draw and sometimes daydream; building models, TV and photos interest you	
Kinaesthetic	you like moving around and probably enjoy sport or dancing; your body language shows confidence, you learn by doing things especially using objects of building models	
Musical	you enjoy music and may like singing or play a musical instrument; you work well with background music but are also sensitive to noise or people shouting	
Interpersonal	you like being with your friends and may talk a lot; you like helping people and come up with 'smart ideas to help people; you generally work well with your teachers and like attention	
Intrapersonal	you enjoy your own company and know your goals; you are confident, work well on your own and liking reading, using computer technology and doodling to get ideas	