



ALL IN ONE PLACE BASE CAMP ENGLISH WORKSHEET NOUNS 1



INSTRUCTIONS

- You should take about 15 minutes to do the exercises
- Ask a family member or teacher for help if you need it
- Write your answers of the worksheet and show working out
- Use the solution sheet to check your work

WHAT TO DO

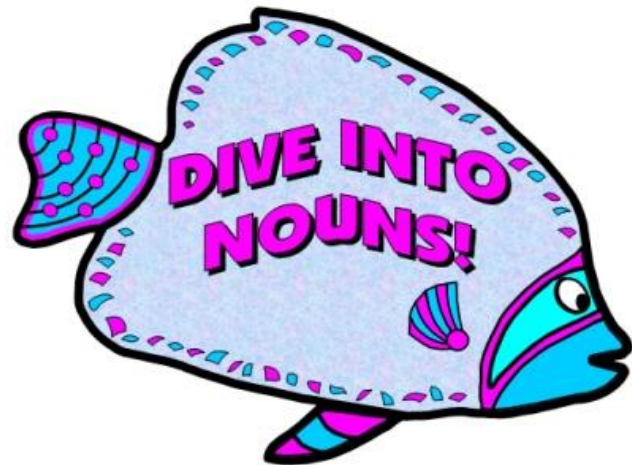
You will work with nouns in different ways by

JUMP 1 *select the meaning of different nouns*

JUMP 2 *identify nouns in a text*

JUMP 3 *classify types of nouns*

JUMP 4 *write nouns in plural form*



JUMP 1

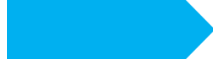
Select the meaning or a synonym for the highlighted noun in each sentence. Read each sentence carefully so you understand how the noun is used.

*Erik screamed with **delight** when he won the competition.*

amusement	joy	contentment	surprise
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*The basketball player's **slam-dunk** strategy had become predictable.*

plan	approach	blueprint	procedure
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Prince Charles is currently heir to the English throne.

monarch	successor	leader	descendant
---------	-----------	--------	------------

The prolonged drought meant that people had to ration the water they used.

thirst	water shortage	dry weather	hot weather
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Julie loved the silky texture of the fabric against her skin.

appearance	grain	tactile	feel
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Carbon dioxide emissions have a negative impact on the environment.

habitat	abode	territory	the world
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The PS4 guarantee did not cover accidental misuse of the console.

law	refund	promise	warranty
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Members of the congregation often meet after a church service.

hoard	mass	parish	multitude
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Heart murmurs are caused by contraction of the heart muscles.

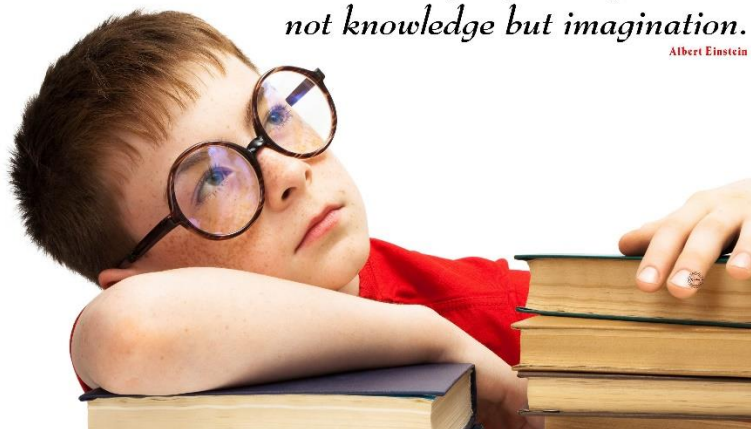
noise	sound	mutter	abnormal sound
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Tess's knowledge of Chinese came in handy when she moved to Shanghai.

grasp	recognition	application	appreciation
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*The true sign of intelligence is
not knowledge but imagination.*

Albert Einstein





JUMP 2

Read through the text about Roald Dahl. Underline or highlight as many nouns as you can. Don't include pronouns such as his or their. Also, if a noun occurs twice, only highlight it once. You should find twenty plus nouns!

In 1960 Roald Dahl was living in America with his wife, the film star Patricia Neal, their two daughters, Olivia and Tessa, and their newborn son, Theo. To entertain the children, Roald Dahl would make up stories.

One of them was about a lonely boy who lived in a town that was also home to an extraordinary chocolate factory. 'Having read my children all the available books and come across some really crummy ones,' he said later, 'I thought – why not try to write a children's book?'

So began the gestation of the story that would lead to one of Roald Dahl's best-known, bestselling, best-loved creations, Charlie and the Chocolate factory.



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JUMP 3

There are five main classes of nouns as described below.

Noun Class	Description	Example
common	a person, place or thing	<i>girl</i>
proper	a specific name of a person, place or object	<i>Susie</i>
collective	a group of people, animals or things	<i>herd</i>
uncountable	nouns that do not have a plural form	<i>milk</i>
abstract	concepts or ideas you cannot see or touch	<i>love</i>



The table contains four of each type of noun. Use the key to classify each noun. You only need to write a number.

KEY

- 1 = common noun
- 2 = proper noun
- 3 = collective noun
- 4 = uncountable noun
- 5 = abstract noun

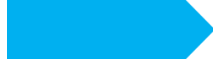
Noun	Number	Noun	Number
<i>factory</i>		<i>talent</i>	
<i>electricity</i>		<i>tribe</i>	
<i>companion</i>		<i>Theo</i>	
<i>team</i>		<i>air</i>	
<i>America</i>		<i>movie</i>	
<i>rice</i>		<i>information</i>	
<i>wife</i>		<i>Easter</i>	
<i>sanity</i>		<i>justice</i>	
<i>Mars</i>		<i>flock</i>	
<i>crew</i>		<i>energy</i>	



JUMP 4

Write the plural for each noun.

Singular	Plural	Singular	Plural
<i>train</i>		<i>elf</i>	
<i>bridge</i>		<i>mouse</i>	
<i>cube</i>		<i>bus</i>	
<i>box</i>		<i>aircraft</i>	
<i>wolf</i>		<i>daisy</i>	
<i>half</i>		<i>person</i>	
<i>butterfly</i>		<i>foot</i>	
<i>potato</i>		<i>spy</i>	
<i>sheep</i>		<i>crisis</i>	



SOLUTIONS



JUMP 1

Erik screamed with delight when he won the competition.

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Tess's knowledge of Chinese came in handy when she moved to Shanghai.

grasp	recognition	application	appreciation
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JUMP 2

In 1960 Roald Dahl was living in America with his wife, the film star Patricia Neal, their two daughters, Olivia and Tessa, and their newborn son, Theo. To entertain the children, Roald Dahl would make up stories.

One of them was about a lonely boy who lived in a town that was also home to an extraordinary chocolate factory. 'Having read my children all the available books and come across some really crummy ones,' he said later, 'I thought – why not try to write a children's book?'

So began the gestation of the story that would lead to one of Roald Dahl's best-known, bestselling, best-loved creations, Charlie and the Chocolate factory.

Note that some words such as two and chocolate can be nouns or adjectives. The number two is a noun, but in two daughters, the word describes the number of people and is an adjective. The same goes for chocolate. In the sentence I ate chocolate, chocolate is a noun. In chocolate factory, the word is describing the factory so it is an adjective.



JUMP 3

Noun	Number	Noun	Number
factory	1	talent	5
electricity	4	tribe	3
companion	1	Theo	2
team	3	air	4
America	2	movie	2
rice	4	information	4
wife	2	Easter	2
sanity	5	justice	5
Mars	2	flock	3
crew	3	energy	5



JUMP 4

Singular	Plural	Singular	Plural
<i>train</i>	<i>trains</i>	<i>elf</i>	<i>elves</i>
<i>bridge</i>	<i>bridges</i>	<i>mouse</i>	<i>mice</i>
<i>cube</i>	<i>cubes</i>	<i>bus</i>	<i>buses</i>
<i>box</i>	<i>boxes</i>	<i>aircraft</i>	<i>aircraft</i>
<i>wolf</i>	<i>wolves</i>	<i>daisy</i>	<i>daisies</i>
<i>half</i>	<i>halves</i>	<i>person</i>	<i>people</i>
<i>butterfly</i>	<i>butterflies</i>	<i>foot</i>	<i>feet</i>
<i>potato</i>	<i>potatoes</i>	<i>spy</i>	<i>spies</i>
<i>sheep</i>	<i>sheep</i>	<i>crisis</i>	<i>crises</i>